



## COURSE OUTLINE: NSW135 - ANISHINAABEMOWIN

Prepared: Corinne Onovo MSW, RSW

Approved: Karen Hudson - Dean

<b>Course Code: Title</b>	NSW135: INTRODUCTION TO ANISHINAABEMOWIN
<b>Program Number: Name</b>	1221: SSW INDIGENOUS SPECA
<b>Department:</b>	SOCIAL SERV. WKR. - INDIGENOUS
<b>Academic Year:</b>	2025-2026
<b>Course Description:</b>	This course will concentrate on common conversation sentences to use at work or in social settings. The four language skills: listening, speaking, writing and reading will be incorporated learning basic Anishinaabemowin. There will be a variety of activities and interaction with other students. A portion of the course lessons will be based on the Medicine Wheel and Seven Grandfather Teachings. Our goal is to regain and retain Anishinaabemowin language and culture.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1221 - SSW INDIGENOUS SPECA</b>
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.
	VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.
	VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.



	EES 11 Take responsibility for ones own actions, decisions, and consequences.																
<b>Course Evaluation:</b>	<p>Passing Grade: 50%,</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>																
<b>Books and Required Resources:</b>	Resources to be provided by professor																
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>Examine the history and resilience of the Anishinaabe culture and language.</td> <td>           1.1 Identify the historical impacts on the Anishinaabe culture and language.            1.2 Connect the significance of resilience to the Anishinaabe teachings and culture in preserving the language.            1.3 Understand the migration patterns of the Anishinaabe people and the different dialects across North America.         </td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>Demonstrate an understanding of the structure of simple Anishinaabe words and phrases.</td> <td>           Demonstrate an understanding of the structure of simple Anishinaabe words and phrases.             2.1 Recognize and Identify by listening to and reading basic Anishinaabe words and phrases.            2.3 Identify the 7 personal pronouns.            2.4 Distinguish between the different verb structures.            2.5 Differentiate between past, present and future tense.            2.6 Write simple sentences demonstrating the structure of common phrases.         </td> </tr> <tr> <th>Course Outcome 3</th> <th>Learning Objectives for Course Outcome 3</th> </tr> <tr> <td>Demonstrate knowledge of basic Anishinaabe words and phrases.</td> <td>           3.1 Demonstrate the ability to correctly create and respond to a variety of simple questions and sentences.            3.2 Identify and correctly recite a personal introduction.            3.3 Correctly recite commonly used expressions of gratitude and welcoming greetings in Anishinaabemowin.         </td> </tr> <tr> <th>Course Outcome 4</th> <th>Learning Objectives for Course Outcome 4</th> </tr> <tr> <td>Apply the teachings of the Medicine Wheel, Clan System and Seven Grandfather teachings to understand and appreciate the connection and interdependence of the language and culture.</td> <td>           4.1 Identify terminology associated with the provided teachings.            4.2 Explain the interconnection between the culture and the language as a way of living a Good Life.            4.3 Generated materials such as the Medicine Wheel, Clan Systems that encourage and promote the Anishinaabe language in personal and workplace settings.         </td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	Examine the history and resilience of the Anishinaabe culture and language.	1.1 Identify the historical impacts on the Anishinaabe culture and language. 1.2 Connect the significance of resilience to the Anishinaabe teachings and culture in preserving the language. 1.3 Understand the migration patterns of the Anishinaabe people and the different dialects across North America.	Course Outcome 2	Learning Objectives for Course Outcome 2	Demonstrate an understanding of the structure of simple Anishinaabe words and phrases.	Demonstrate an understanding of the structure of simple Anishinaabe words and phrases.  2.1 Recognize and Identify by listening to and reading basic Anishinaabe words and phrases. 2.3 Identify the 7 personal pronouns. 2.4 Distinguish between the different verb structures. 2.5 Differentiate between past, present and future tense. 2.6 Write simple sentences demonstrating the structure of common phrases.	Course Outcome 3	Learning Objectives for Course Outcome 3	Demonstrate knowledge of basic Anishinaabe words and phrases.	3.1 Demonstrate the ability to correctly create and respond to a variety of simple questions and sentences. 3.2 Identify and correctly recite a personal introduction. 3.3 Correctly recite commonly used expressions of gratitude and welcoming greetings in Anishinaabemowin.	Course Outcome 4	Learning Objectives for Course Outcome 4	Apply the teachings of the Medicine Wheel, Clan System and Seven Grandfather teachings to understand and appreciate the connection and interdependence of the language and culture.	4.1 Identify terminology associated with the provided teachings. 4.2 Explain the interconnection between the culture and the language as a way of living a Good Life. 4.3 Generated materials such as the Medicine Wheel, Clan Systems that encourage and promote the Anishinaabe language in personal and workplace settings.
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	Final Oral Demonstration	10%
	In Class Oral Demonstrations	20%

**Date:** June 17, 2025

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.